

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Program/Projects Beneficiaries as Identified in the Applicable Special Provisions as of December 2017

| Program/Project   | Beneficiaries   |
|---|---|
| <b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>   |   |
| <b>TESDA OPCR</b>   | TESDA Operating Units   |
| <b>Labor Market Intelligence Reports (LMIRs)</b>  | Technical Education and Skills Development Planners<br>Policy Makers<br>Other stakeholders (such as industrial sectors) |
| <b>Training Standards Development</b><br>Training Regulations<br>Competency Based Curriculum<br>Competency Assessment Tools | Technical Vocational Institutions (TVIs)<br>TVET Practitioners  |
| <b>National Technical Education and Skills Development Program (NTESDP)</b>   | Policy Makers<br>Other Stakeholders   |
| <b>Information System Strategic Plan (ISSP)</b>   | TESDA Operating Units<br>e-Governance Stakeholders  |
| <b>K to 12 Program</b>  | Students<br>Employers   |
| <b>Citizen's Charter</b>  | General Public<br>TESDA Operating Units   |
| <b>Service Charter</b>  | TESDA Operating Units   |
| <b>ISO Certification</b>  | General Public<br>TESDA Operating Units   |
| <b>Quick Response Mechanism to Citizen's Feedback</b>   | General Public  |
| <b>TESDA Efficiency and Integrity Board</b>   | General Public<br>TESDA Operating Units   |

| <b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>                                      |  |
|---|--|
| <b>Competency Assessment and Certification</b>  | Students<br><br>Trainers of TVIs, LGUs, Gas, private enterprises with registered TVET programs, and DepEd trainers<br><br>Workers, industry practitioners, professionals, OFWs/Filipino expatriates, and career shifters who want to undergo competency assessment<br><br>Prospective competency assessors |
| <b>Trainers Training</b>  | TESD Trainers in public and private TVIs   |
| <b>Trainers Certification</b>   | TESD Trainers in public and private TVIs   |
| <b>Proactive Job-Skills Matching Process (Seek-Find-Train) Technical Vocational Education and Training (TVET)</b> |  |
| <b><i>TVET Scholarship</i></b>  |  |
| <b>Training for Work Scholarship Program (TWSP)</b>   | OSYs<br>Unemployed adults<br>TVIs<br>Companies in critical/priority sectors  |
| <b>Private Education Student Financial Assistance (PESFA)</b>   | OSYs<br>Unemployed adults<br>Private TVIs  |
| <b>Special Training for Employment Program (STEP)</b>   | Individuals at least fifteen (15) years old at the start of the training program, a Filipino citizen, clairvoyant  |
| <b>Institution-Based Programs</b>   | Unemployed adults<br>OSYs  |
| <b>Enterprise-Based Training/Apprenticeship Programs</b>  | TVET students/graduates  |
| <b>Community-Based Programs</b>   | Unemployed adults<br>OSYs  |
| <b>Park and Train Mobile Training Plus</b>  | OSYs<br>Unemployed adults  |
| <b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>  |  |
| <b>Philippine Qualification Framework (PQF)</b>   | Various sectors and stakeholders of education and training   |
| <b>Job-Bridging Internship Program (JBIP) / Blue Desks</b>  |  |